

# **SUPPLY CHAIN MANAGEMENT-ENTERPRISE RESOURCE** PLANNING (ERP) - PROGRAM PLAN **2 YEAR - ONTARIO COLLEGE GRADUATE CERTIFICATE SEPT 2023 INTAKE (FALL)**

All courses have a minimum passing grade of 50%. A minimum of 60% **GPA is required for** graduation.

# FALL 2023 SEMESTER 1 (SEPTEMBER - DECEMBER) - 7 COURSES



BUSI 3005 Supply Chain and Logistic	GBMG 1005 Project Management	BUSI 3024 Principles of Buying	HRPG 3002 Organizational Theory and Design	HRPG 3004 Management Accounting-	LOGS 1005 Supply Chain OH&S	LOGS 3000 Tariff Classification	
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Management (EDI)	Management	Биуіпд	Theory and Design	<b>Business Analytics</b>		
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### WINTER 2024 SEMESTER 2 (JANUARY - APRIL) - 6 COURSES

#### **TOTAL HOURS: 280**

BUSI 1039 International Business	LOGS 1004 Service Learning	LOGS 1009 CRM and Business Strategy	LOGS 1010 Customs Compliance	LOGS 1011 LEAN Operations	LOGS 2013 Co-op and Canadian Career Search Prep 1
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SPRING 2024 - ACADEMIC BREAK (MAY - AUGUST)

## FALL 2024 SEMESTER 3 (SEPTEMBER - DECEMBER) - 8 COURSES

# **TOTAL HOURS: 308**

								THE TWO COURSES FERM 1 AND 2 COURSES
LOGS 2000 SAP- Procurement	LOGS 2001 SAP- Inventory Management	LOGS 2002 SAP- Order Fulfillment	LOGS 2003 SAP- SCM Planning	LOGS 2004 SCM- Master Data & Org Struct	LOGS 2005 SAP- Financial & Man. Account	LOGS 2014 Co-op and Canadian Career Search Prep 2	LOGS 2006 SCMP Certification Preparation	LOGS 2007 SAP Certification Preparation
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To be eligible for CO-OP or AIP, you must have passed all your courses and have a weighted GPA of 60% or higher.

WINTER 2025 SEMESTER 4 (JANUARY - APRIL) - 1 COURSE

### **TOTAL HOURS: 420**

 CO-OP PLACEMENT	OR	APPLIED INDUSTRY PROJECT
СООР 2000 Со-ор		LOGS 2008 Applied Industry Project - Supply Chain Management
-op is a work integrated experience built into post-secondary programs to a get hands on experience in your field of study while applying your academic	llow you the a	option is only available under extenuating circumstances and students will need pproval of the Academic Vice-President.

The integration of formal learning practices with developmental learning opportunities helps to enhance and consolidate the knowledge, skills, abilities and attitudes of emerging professionals. This is also an opportunity to interact and demonstrate your skills to potential employers.

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