

CLOUD COMPUTING - PROGRAM PLAN 2 YEAR - ONTARIO COLLEGE GRADUATE CERTIFICATE SEPT 2023 INTAKE (FALL)

All courses have a minimum passing grade of 50%. A minimum of 60% **GPA is required for** graduation.

FALL 2023 SEMESTER 1 (SEPTEMBER - DECEMBER) - 7 COURSES

TOTAL HOURS: 294

COMM 1076 Business Communications in Canada	CLOD 1000 Introduction to Cloud Computing	CLOD 1001 Introduction to Computers and Networking	CLOD 1002 Introduction to Server Technologies	CLOD 1003 Virtualization Technologies	CLOD 1004 Unattended Automated Installation	CLOD 1005 Cloud Computing Principles and Best Practices in Canada
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WINTER 2024 SEMESTER 2 (JANUARY - APRIL) - 5 COURSES

TOTAL HOURS: 280

CLOD 2000 Administration in Azure Cloud	CLOD 2001 Cloud Services Architecture in AWS	CLOD 2002 Advanced Virtualization Concepts	CLOD 2003 Cloud Collaboration Solutions (SaaS)	CLOD 2004 Cloud Security	WKPL 1040 Co-op & Career Search Prep 1
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SPRING 2024 - ACADEMIC BREAK (MAY - AUGUST)

FALL 2024 SEMESTER 3 (SEPTEMBER - DECEMBER) - 6 COURSES **TOTAL HOURS: 266**

CLOD 2005 Azure Architect Technologies	CLOD 2006 Azure Cloud Security	CLOD 2007 Associate Cloud Engineering	CLOD 2008 AWS Certified Security	WINP 2000 Cloud Management	WKPL 2083 Co-op & Career Search Prep 2
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To be eligible for CO-OP or AIP, you must have passed all your courses and have a weighted GPA of 60% or higher.

WINTER 2025 SEMESTER 4 (JANUARY - APRIL) - 1 COURSE



CO-OP PLACEMENT

OR

APPLIED INDUSTRY PROJECT

WKPL 3020 **Cloud Computing Co-op**

CLOD 2009 Applied Industry Project: Cloud Computing

Co-op is a work integrated experience built into post-secondary programs to allow you to get hands on experience in your field of study while applying your academic studies. The integration of formal learning practices with developmental learning opportunities helps to enhance and consolidate the knowledge, skills, abilities and attitudes of emerging professionals. This is also an opportunity to interact and demonstrate your skills to potential employers.

This option is only available under extenuating circumstances and students will need the approval of the Academic Vice-President.

The integration of formal learning practices with developmental learning opportunities helps to enhance and consolidate the knowledge, skills, abilities and attitudes of emerging professionals. The industry project will be performed on the College campus under the guidance of the College faculty.