

THE STANDARD OF CARE.
L'EXCELLENCE EN SOINS

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March 8, 2017

Loyalist College
Ms. June MacDonald-Jenkins, Dean
376 Wallbridge Loyalist Road, Belleville, ON
K8N 5B9

jmacdonaldjenkins@loyalistc.on.ca

Dear Ms. MacDonald-Jenkins,

On behalf on the College of Nurses of Ontario (CNO), I want to commend you on the annual review results for your Practical Nurse Diploma Program.

Council assessed the results of your program's review on March 8, and gave your program an **Approved (Category 1)** status.

We will post this status on the CNO website by March 13, 2017.

## Program Approval Review Summary (Enclosed)

To help you understand the results of your review, we have included a summary. This includes:

- the review level
- your approval status
- results for each review indicator.

# Category Status Criteria and Evaluation Criteria (Enclosed)

This chart explains how your program was evaluated, and the criteria Council used to make its decision.

#### Communicating your approval status

Please share these results with your program chairs, faculty members, and students, both current and prospective. We recommend that you post the program approval status on your website using the following statement:

The (practical nursing diploma program name) at (college institution) is currently approved (Category 1) by the College of Nurses of Ontario (www.cno.org). Current graduates from this program are eligible to apply for registration as a Registered Practical Nurse in Ontario.

## Next program review

The deadline to submit the required information for your next program review is **November 1, 2017**.

If you have any questions, please contact Wendy Flores at pnapproval@cnomail.org.

Thank you for your commitment to this review process, which supports the College's ability to ensure these members are ready to provide safe nursing care.

Sincerely,

Anne L. Coghlan, RN, MScN Executive Director and CEO

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	PROGRAM APPROVA	L REVIEW SUMM	ARY			
Institution Name	Loyalist Colleg	Loyalist College				
Program Name	Practical Nurse	Practical Nurse Diploma Program				
Current Review Level	Annual Review	Annual Review				
Date of Council Decision	March 8, 2017	March 8, 2017				
Program Approval Status		Category 1: Approved				
Next Anticipated Review Level	Annual Monito	Annual Monitoring Review				
<b>Next Review Submission Date</b>	November 1, 2	November 1, 2017				
	REPORT S	UMMARY				
Indicator	12. 1 A 12. 1	Value/Summary		Review Outcome		
CURRICULUM						
ETP Competency Review	1	All ETP competencies are evidenced in the curriculum with no noteworthy gaps				
ENTRANCE EXAM			, 6 1	(Meets Expectations)		
Year of Cumulative First Writes	2014	2015	2016			
Ontario Provincial Averag <mark>e</mark>	89.7%	91.4%	91.1%	Meets Expectations		
Program Average	95.1%	100.0%	100.0%			
Program Z-Score	0.85	1.58	2.17			
KEY PERFORMANCE INDICATORS (KPIs)						
CNO Reporting Year	2014	2015	2016	Meets Expectations		
Graduation Rate (Provincial Avg)	91.3% (77.4%)	73.9% (77.7%)	89.2% (77.7%)			
Graduate Satisfaction Rate (Provincial Avg)	94.3% (86.6%)	94.7% (82.9%)	95.0% (82.7%)			
Student Satisfaction Rate (Provinical Avg)	87.1% (75.9%)	86.3% (75.2%)	82.0% (76.5%)			
STUDENT STATISTICS						
Student Intake	As sul	As submitted by the program				
Student Retention	As sul	As submitted by the program				

# Category Status Criteria

Approval Category	Approval Status	Condition		
Category 1	Approved	Meets expectations for:		
Category 2	Approved with Conditions	Failed to meet expectations for: <ul> <li>curriculum assessment x 1 year</li> <li>OR</li> <li>Key Performance Indicators and/or Entrance Exam scores for 2 consecutive years.</li> </ul>		
Category 3	Not Approved	Failed to meet expectations for:  curriculum assessment x 3 consecutive submissions OR  Entrance Exam scores for 3 consecutive years with no improvement.		

Evaluation Criteria						
Review Component	Evaluation Approach	Criteria	Definition			
STUDENT STATISTICS	Status and trend review of student intake and retention data as submitted by the program.	Monitoring Trend	As the data depicts the transition and progress of the program's students, this information is not directly evaluated but is considered in relation to the other review components.			
CURRICULUM	Assessment of the program's curriculum mapping to the Entry-to-Practice (ETP) Competencies for Ontario Registered	Meets Expectations	All ETP competencies are evidenced in the program curriculum, with no noteworthy competency gaps.			
	Practical Nurses. Curriculum information (for example, program overview, course syllabi and any documents to support attainment of the ETP competencies) were used as evidence to inform the evaluation.	Borderline	Not all ETP competencies are evidenced in the program curriculum, with noteworthy competency gaps identified.			
		Does Not Meet Expectations	Failed to evidence all ETP competencies in the program curriculum, with sizeable and consistent competency gaps identified.			
ENTRANCE EXAM RESULTS	Comparison and trend review of annual exam results by program in relation to the provincial average. First time pass/fail write percentages for each program were transformed to Z-scores (1-tailed boundaries) for trend analysis. Pass rate percentages were also analyzed for contextual purposes.	Meets Expectations	Scores are consistently within normal range or greater than the provincial average. (Z score > -0.70)			
		Borderline	Scores are below the normal range of the provincial average (Z score = -0.70 to -1.96)			
		Does Not Meet Expectations	Scores are significantly below the normal range of the provincial average. (Z score < -1.96)			
KEY PERFORMANCE INDICATORS (KPIs)	Comparison and trend review of student satisfaction scores, graduate satisfaction scores, and graduation rates as according to the Ministry of Advanced Education and Skills Development Key Performance Indicators. Scores were	Meets Expectations	Scores are consistently within 9.9% or above the provincial average.			
		Borderline	Scores are consistently below 10-19.9 % of the provincial average.			
	evaluated in relation to the provincial average for Ontario Practical Nursing Diploma Programs.	Does Not Meet Expectations	Scores are consistently below 20% of the provincial average.			