

LOYALIST of Applied Arts College Transfer/Exemption Credit Rubric Loyalist College Transfer/Exemption Credit Rubric

Student Name:		Program:	
Student Number:		Program Year:	
Course Considered for Exemption:		Course Code:	
Evidence of Learning			
Course Name:	Course Co	ode: Institution:	
Year Successfully Completed: Previous Transfer/Exemption Granted:			
	Learning O	utcomes	
The level of learning in this course as indicated by the learning outcomes is:			
The percentage of the outcomes met by this course is:			
	Assessm	nent	
The alignment of the assessment methodologies to the stated outcomes is:			
What were the assessment methodologies identified in the course?:			
Primary	Secondary	Tertiary	
Course Hours			
The	e total number of hours for the course was:		
Total Score (Must be 10 or greater for awarding of transfer credit)			
Faculty Member Name (Ty	ype)		
Faculty Signature		Date:	
Student Signature		Date:	
Dean Signature		Date:	